YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — **Bharatiya Jain Sanghatana's Arts, Science and Commerce College**

- Name of the Head of the institution — **Dr. Sanjay D. Gaikwad**

- Designation — **I/C Principal**

- Does the institution function from its own campus? — **Yes**

- Phone no./Alternate phone no. — **9423221692**

- Mobile no — **9822296596**

- Registered e-mail — **principal@bjs.edu.in**

- Alternate e-mail — **iqacbjsascc2024@gmail.com**

- Address — **Pune-Nagar Road, Bakori Phata**

- City/Town — **Wagholi, Pune**

- State/UT — **Maharashtra**

- Pin Code — **412207**

2.Institutional status

- Affiliated /Constituent — **Affiliated**

- Type of Institution — **Co-education**

- Location — **Urban**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Savitribai Phule Pune University**

- Name of the IQAC Coordinator   **Dr. Kishor S. Desarda**

- Phone No.   **9422514925**

- Alternate phone No.   **9325005837**

- Mobile   **9422514925**

- IQAC e-mail address   **iqacbjsascc2024@gmail.com**

- Alternate Email address   **principal@bjs.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://bjscollege.bjs.edu.in/pdf/AQAR%202020-21%20finial%20submitted.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://bjscollege.bjs.edu.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**68.23**	**2004**	**08/01/2004**	**23/09/2014**
Cycle 2	**B**	**2.56**	**2014**	**24/06/2014**	**23/09/2019**
Cycle 3	**B**	**2.45**	**2019**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC   **07/04/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `06`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Discussion on credit structure for all programs as per SPPU guidelines with all Faculty members. Incharge were suggested to create the detailed documents of the same for effective implementation in consultation with respective subject teachers. • Outreach programme – Covid Free Village Programme, Covid-19 Vaccination drive. • Standardized formats for routine work of the college • Tie up with IIT Bombay regarding conduction of MOOCs for students. • Workshop for teachers regarding the use of newly purchased MS Teams as teaching IT Tools.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review of Academic Calendar	**Revised from time to time under the effect of pandemic as per the guidelines issued by SPPU and GoM**
Review of course wise admissions	**Done from time to time**
Review of Result Analysis	**Department wise result analysis was done**
Academic Audit	**Completed**

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	**24/12/2022**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Bharatiya Jain Sanghatana's Arts, Science and Commerce College
• Name of the Head of the institution	Dr. Sanjay D. Gaikwad
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9423221692
• Mobile no	9822296596
• Registered e-mail	principal@bjs.edu.in
• Alternate e-mail	iqacbjsascc2024@gmail.com
• Address	Pune-Nagar Road, Bakori Phata
• City/Town	Wagholi, Pune
• State/UT	Maharashtra
• Pin Code	412207
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr. Kishor S. Desarda

• Phone No.	**9422514925**
• Alternate phone No.	**9325005837**
• Mobile	**9422514925**
• IQAC e-mail address	**iqacbjsascc2024@gmail.com**
• Alternate Email address	**principal@bjs.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://bjscollege.bjs.edu.in/pdf/AQAR%202020-21%20finial%20submitted.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bjscollege.bjs.edu.in/

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Discussion on credit structure for all programs as per SPPU guidelines with all Faculty members. Incharge were suggested to create the detailed documents of the same for effective implementation in consultation with respective subject teachers. • Outreach programme – Covid Free Village Programme, Covid-19 Vaccination drive. • Standardized formats for routine work of the college • Tie up with IIT Bombay regarding conduction of MOOCs for students. • Workshop for teachers regarding the use of newly purchased MS Teams as teaching IT Tools.`

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	24/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/12/2022

15.Multidisciplinary / interdisciplinary

The institute aspires to support students' various learning styles, diverse backgrounds, interests, and values through interdisciplinary approach. To realize our vision, our staff and students voluntarily engage themselves in social activities of BJS like the vaccination drive, Covid Free Village Program, etc. We provide a holistic environment to students through different activities of NSS like- camp in nearby villages, cleanliness drive, tree plantation, etc. Subjects like EVS and soft skills also enhance the interdisciplinary approach and help in developing students' knowledge, problem-solving skills, self-confidence, self-efficacy and a passion for learning. Many subjects like languages, IT, Environmental Sciences, disaster management, etc. are being taught to develop interdisciplinary approaches in view of NEP 2020.

16.Academic bank of credits (ABC):

Regarding the Academic bank of credits (ABC) and use of digi locker, the institute organized an awareness program to orient the students about its benefits. A workshop was also organized to help the students open the ABC account. Maximum of the students in the college already have an ABC account and they will be using it from the academic year 2022-23 effectively.

17.Skill development:

After the implementation of Choice Based Credit System (CBCS) the college facilitated the earning of extra credits through NSS, NCC, MooC Courses, other certificate courses and industrial visits that not only help in skill development of students, but

also promote vocational and value-based education. The students learn with real-life examples, identify the gaps and try to overcome them. The teachers make use of the blended learning methods where class room teaching is also aided by youtube lectures, PPt presentations, online quizzes, role plays, games, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The mother tongue of maximum students is Marathi, which is the medium of instruction of most courses. Indian culture, tradition, its value system, and local language has always been of cardinal importance to us. The institute organized Heritage Walk, Ahimsa Ralley, Mahavir Jayanti Program, etc. to preserve and promote Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The volunteering of students and teachers in social activities and community service best describe the outcome of value based education. Our best practises - Vaccination Drive and participation in Covid Free Village Program exemplify the good practises of community engagement. The prescribed syllabus is converted into a curriculum with activities suitable for all kinds of learners fulfilling all their needs, making them employable. Our teachers as well as students are active in research initiatives to integrate education with outcomes.

20.Distance education/online education:

For enhanced learning experience, the teachers make use of ICT, youtube videos, study material on university website, zoom classroom, Google applications, etc. Teachers prepare their own content and publish it via different channels so that the students can access it as and when needed. The college also has a study center of YCMOU that provides guidance to students who want to enroll for distance education while continuing with their occupation.

Extended Profile

1.Programme

1.1   15

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2370**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **00000**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **670**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **54**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **54**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2370**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00000**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**670**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**54**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**107.25**
4.3 Total number of computers on campus for academic purposes	**170**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BJS's ASC College is permanently affiliated to SPPU and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and all departments prepare their departmental academic calendars with tentative list and dates of significant academic and other activities. The Heads of various departments arrange departmental meetings to distribute and assign the workload. Faculty members prepare a semester-wise teaching plan for theory and practical at the beginning of every semester. Each teacher is provided with an academic diary containing the timetable, workload, teaching plan. IQAC and departmental meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, student seminars, tutorials, question papers solving, research projects, field

surveys etc. For the up-gradation of subject-related knowledge, the college organizes or facilitates participation in seminars, conferences, workshops, guest lectures, discussion with experts. For effective curriculum delivery teachers use participative, problem solving, and student-centric learning methods like PPT Presentation, video lectures, models, different educational softwares, blended teaching methods, learner centric games and activities etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The commencement and conclusion of term, semester end examination schedule, holidays, etc. are declared by SPPU time to time. The institute prepares its plan for the conduction of Internal Evaluation. This is done on a departmental/ faculty level. The planning of continuous Internal Evaluation as per the CBCS guidelines given by the UGC and the affiliating University includes various assessment methods (tests/ tutorials/ assignments/ presentations/ projects/ quiz/ orals/ others) and the marking scheme as per the university guidelines. All the Departments adhere to the planning and the same is also communicated to the students via notices, official WhatsApp groups and orally during the lectures. All the lectures, activities and Internal Evaluation had to be conducted online as well as in offline mode during the academic year 2021-22.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of	A. All of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

543

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus is defined by SPPU and the institution ensures that cross-cutting issues are integrated in the curriculum delivery. Core courses like EVS, Compulsory English, Hindi, Botany, Physics, Geography, Commerce, Chemistry and Zoology deal with more cross-cutting issues. The professional courses like BBA (CA) and BCA (Science) also plan the curriculum delivery in such a manner that cross-cutting issues are addressed. Various COP / MOOCs and activities conducted by the college also integrate cross cutting issues. For other subjects, the curriculum delivery is planned in such a way as to integrate and address the cross-cutting issues. Many activities are organized to address cross-cutting issues like – professional ethics, tree plantation, awareness on environmental sustenance, flood relief management, celebration of world Environment Day, Life cycle of plants, Plant physiology- Relation of agriculture plants with environment factors, Study of factors affecting plants and human economic progress, Motivation and Communication Skills, Soft Skills, Environmental Pollution, Social status of women and children, gender sensitization, Safety and security, Eco friendly software development, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**B. Any 3 of the above**

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2370

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic year 2021-22, was an amalgam of online and offline lecture series due to COVID-19 pandemic. Thus, first half was online in which many online quizzes, MCQ banks, Videos and PPT's were prepared, whereas, in the second half offline classes and many activities were conducted like group discussion, presentation, guest lectures, educational visits, etc. to regain the academic interest and fill up the gap which was created due to pandemic. Thus, there were distinctive programs and activities organized to identify slow and advanced learners in each department accordingly. The teachers conducted different screening activities like presentations, reading sessions, quiz, group discussion, etc. to identify students in the class. Throughout the year, various activities and programs were conducted online as well as offline, and teachers conducted lectures and activities keeping the slow as well as advanced learners in mind. This was also in keeping with the pandemic and non-pandemic mind set of students.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2370	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The syllabus of different courses conducted in college is designed by SPPU. Session wise comprehensive lecture plans are designed by Heads of all departments and subject teachers accordingly which include following :

experiential learning – projects, study tour, industrial visits, internship, field work

participative learning - quiz, seminar, group discussions, verbal games, presentations

problem-solving methodologies- video lectures, E-content and online resources

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

First term was conducted online, thus, all teachers used ICT tools to ensure effective measures and minimize the impact of pandemic situation on the teaching-learning process. Thus, many E- technologies like - Zoom, Google meet, Microsoft Teams, Edmodo, Google Classroom, You-tube, Google Docs, and many other such applications were used as platforms for conducting lectures, activities and meetings. To assist students' learning and understanding, E-contents like video lectures and PPTs were created and uploaded via various channels. Many videos had been previously uploaded in year 2020-21 due to pandemic; nonetheless, many new videos were created during the year 2021-22 also and uploaded on different platforms. Overall, a huge repository of video lectures is now available for reference

on the college website or individual YouTube channels of teachers. After restoring back from pandemic situation, second term was conducted offline in which chalk-talk method, power point presentations and video lectures were used for effective teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

502

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per SPPU guidelines, academic year 2021-22 was a blend of online and offline assessment. Internal assessment for first term was conducted online, while in the second term both online and offline methods were preferred by all streams. The Faculty In-charges made a detailed assessment plan and timetable in discussion with the faculty members, which was further forwarded to the official WhatsApp group of respective classes in first term. The students were briefed during lectures by subject teachers and Internal assessment was conducted online via Google forms in multiple choice patterns, and assignment/projects were

submitted online. The evaluation was automatic in case of the MCQ Exam, whereas, the teachers manually assessed the assignments and projects. In second semester, Internal exams were conducted online for all streams while tutorials, home assignments and power point presentations were conducted in offline mode by respective departments as per the decision made by respective Faculty In-charges in unanimity. The time tables and marks were displayed during lectures and on official WhatsApp groups of respective classes. Teachers also provided feedback to students and addressed their grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students had already experienced blended evaluation pattern in the previous year, therefore, executing online exams under pandemic situation was easier. Maximum of the students were able to complete the internal examination in MCQ manner via Google form on their own. Only a few students residing in remote places faced difficulties like - power failure, network issues, COVID-19 hospitalization, inability to submit exam in time, etc. The class teachers and subject teachers were instructed by Faculty In-charges to handle all grievances in an appropriate manner and allot extra time for submission to such students who faced technology related issues. The teachers assisted students in all possible ways. During the second semester, internal exams were conducted in both online as well as offline mode by respective departments as per decisions taken in meeting by the respective Faculty In-charges. Test series in MCQ pattern was conducted online, time tables were displayed on WhatsApp groups and on notice boards, and students were given complete support to take exam online/ offline. Regarding any difficulty faced by students while submission, the problems were immediately resolved. Appropriate time was given to submit tutorials and home assignments and continuous follow up was taken by respective subject teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program and Course outcomes are displayed on the college website. The Course outcomes are discussed by respective subject teachers during the initial classes along with the syllabus of the subject. The teachers brief about the activities that will be conducted throughout the academic year to achieve the course outcomes. The program outcomes are also discussed with students and are comprehended instinctively with the help of all curricular, co- curricular, extension and outreach activities like seminars, group discussions, projects, poster presentations, study tours, internal exams, soft skill programs, semester exams, sports, cultural activities, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated by the institution in various ways. Academic planning is done at the very beginning of each year by the departments considering the holistic development of students. Students are evaluated on the basis of their participation and achievements accordingly. Meritorious students are appreciated and awarded with prizes and certificates during the annual prize distribution ceremony. Various types of feedback are taken from stake holders regarding teaching- learning, infrastructure and facilities provided by

the institute. On completion of academic year, IQAC and the academic planning and development committee collect the completion reports from departments and committees regarding attained outcomes and completed activities. These documents are also uploaded on the college website and observed during the academic audit. The completion reports and action taken reports are later discussed with respective departments and committees.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

540

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bjscollege.bjs.edu.in/pdf/iqac2021-22/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutions can create innovation for the creation and transfer of knowledge by embracing technology, encouraging collaborative and interdisciplinary learning, providing hands-on learning experiences, supporting research and development, and promoting continuous learning.

Educational institutions can create innovation for the creation and transfer of knowledge in several ways:

1. Embracing technology: Educational institutions can leverage technology to create innovative ways of imparting knowledge. This can include online courses, virtual classrooms, educational apps, and interactive learning tools.
2. Collaborative learning: Encouraging collaborative learning through group projects and assignments can promote knowledge transfer and innovation. Students can work together to solve problems, exchange ideas, and develop innovative solutions.
3. Hands-on learning: Hands-on learning experiences, such as internships, practicums, and experiential learning, can provide students with real-world experience and help them develop practical skills.
4. Interdisciplinary learning: Encouraging interdisciplinary learning can help students develop a broader understanding of a subject and see how different fields of study can be integrated. This can promote innovation by encouraging students to think outside the box.
5. Research and development: Encouraging research and development can lead to the creation of new knowledge and innovative solutions to complex problems. Educational institutions can support research by providing resources and funding for research projects.
6. Continuous learning: Encouraging continuous learning through lifelong learning programs and professional development opportunities can help students and educators stay up-to-date with the latest knowledge and trends in their field. This can promote innovation by fostering a culture of ongoing learning and development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Community service and holistic development is the thrust of the college. For this purpose, the college organizes activities through its NSS, NCC and Red Cross units. Following activities were organised in the academic year 2021-22 :

1. NSS Camp : during the camp a cleanliness drive, tree plantation, COVID awareness rally, etc. were organised for addressing the immediate issues of our neighboring community.

2 Student Rally : Red Cross unit of the college organized rally for inculcating social responsibility in students and community on 'World Red Cross Day'. NSS also organized a cycle rally to create awareness on health and hygiene in the neighborhood community to spread awareness regarding a healthy lifestyle.

3. Cleanliness drive: NSS volunteers participated in the cleanliness drive during the procession 'Wari' from Pandharpur.

4. Face mask distribution: During the Pandemic, Face masks were distributed to many people in the community to make them aware of the importance of using masks to protect the community.

5. COVID Free Village: the NSS volunteers participated in the Covid Free Village Campaign of the parent body., BJS run in collaboration with SPPU, Pune and Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/3.4.1new.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 25 well-ventilated classrooms and 14 laboratories

for UG and PG, along with research laboratories for Commerce and Chemistry. All the laboratories are updated and have essential facilities.

The college has Cloud Based ERP CCMS software. The college has two computer laboratories with more than 50 computers each with antivirus software. The campus has a secure Wi-Fi facility with speed of 30 Mbps through 5 routers.

There are 49 CCTV cameras, 5 LED TVs, 5 LCD projectors and 22 printers.

Other facilities :

1) Botanical Garden spread across 500 sq.m. area with 90 species of medicinal plants and 02 vermi-culture units, that help students in practical understanding of the subject.

2) All departments and staff-rooms are equipped with ICT facility

3) The library has a specious reading hall with area 81.56 sq.m and student capacity of 72, and six computers for digital library usage.

4) Language Laboratory with 13 computers

5) There is a student facility center with 8 computers and 1 Xerox machine.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for indoor and outdoor games, gymnasium and yoga activities:

1) Indoor: An indoor hall of 175 sq.m. for yoga, meditation and indoor games like wrestling, judo, weight lifting, powerlifting, chess, fencing, badminton and weight training.

2) Outdoor: Two well-constructed playgrounds of area 5200 sq.m. for outdoor games like kabaddi, volleyball, kho-kho, base-ball, netball, football, long jump, 200 meter running track and high jump stand.

3Gymnasium: Gymnasium of 180 sq.m. area has separate weight training 16 station machine, Heavy duty crossover, smith machine, multipurpose bench, squat stand and exercise bicycles.

4) A separate boxing ring of 50 sq.m. area as per the National standards to organize intercollegiate and inter zonal boxing competitions. The alumni of the institute train the students for fencing, boxing, judo, wrestling, etc.

5) Auditorium: The College has an auditorium equipped with audio-video, light, public address system, etc. for different activities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

93.19162

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with Lib-Man Cloud based Software.It is integrated with all Modules of HEI ERP and has a multi-user accessibility. It is extensively used for generating various reports of Acquisition & Cataloguing module The Lib-Man Cloud generates 16 categories of reports under the Reports module. Barcodes for books are automatically generated through the software after manually entering the book details into accession register. In Circulation module report generated are: transaction report, issue book report, borrower fine ledger, monthly user fine report, available claim report, issue book quantity date wise, clearance & fine receipt and best user of library. The MIS module consists of: MIS quantity, title statistical report, yearly statistical report, yearly investment report, analysis of issued books, year wise all purchase title copies and withdrawal/write off books quantity. SRcontrol module reports generated are journal accession series, journal category, journal type entry, invoice entry, journal binding, journal detail report, journal indexing etc. In newspaper module, there are various tabs like: frequency entry, newspaper entry, newspaper transaction, newspaper receipt etc. The OPAC search engine helps the users to search books, ectThe availability of the book in the library is also verified through OPAC. The Mobile-OPAC is also available Play store.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://bjsascclibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.10162

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regularly upgraded its IT facilities as per the needs and requirements in the last five years. After the introduction of professional courses of BBA (CA) and BCA (Science), the Institute has updated its IT facilities with the increased number of computers, internet connection, bandwidth,

laptops, number of LCD projectors, xerox machines, scanners, printers, LED television, licensed software, online admission process, UPS batteries, windows operating system, college website, etc. All facilities including hardware, software, internet, network and website have been updated through processes of purchase and maintenance. The college has 30 MBPS Bandwidth of Internet. There has been an increase in desktop computers from 170 to 180 in the previous year. The teaching and learning process is enhanced using ICT tools. The students, teachers and nonteaching staff are encouraged to use academic and administrative software. The WiFi facility is made available on the entire campus. The teachers have been trained for using ICT tools and generating e-material through various refresher and FDP courses organized by different institutes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/4.3.1.pdf

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.19105

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute uses mechanism for maintenance of the physical and academic facilities as per following points:

1) Requisition is collected by the office through an internal communication sheet. Permission is sought from the purchase committee and CDC. The institute makes provision in budget for emergency requirements and invites quotations for the proposed work from different vendors. Work order is issued after analysis and Payment is processed through concerned authorities and forwarded by the Principal for final payment.

2) The maintenance of electrical equipment is verified by the faculty members of concerned departments and whenever necessary,

3) Class wise laboratory schedules are followed as per time table. Regular updates of deadstock registers are done by respective departments..

4) The College has appointed two technical persons for maintenance, up-gradation and technical issues related to computers.

5) Library staff takes care of the regular functioning of library related to books, collection, cleaning the stock room and reading room regularly. Students can use the central reading

rooms on campus from 8.00 am to 5.00 pm.

6) The Gymkhana committee is responsible for the development and maintenance of sports facilities. Gymnasium equipment is maintained and repaired as and when required

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

548

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0000

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representation is visible in the following : 1) Karmaveer Bhaurao Patil Earn and Learn Scheme: Under this scheme poor and needy students work with different departments, committees and office. The scheme allows the students to continue their studies while earning for their day to day needs.

2) Chemistry Departmental Library: The departmental library of Chemistry is managed by the students under the guidance of the teachers.

3) IQAC: In IQAC Committee, two student representatives contribute in the decision making process. The students are also involved in the preparation and publication of the IQAC newsletter.

4) College Magazine 'Shantideep': The college publishes an annual magazine 'Shantideep' and students submit their articles and other compositions.

5) Most of the committees in the college have student representatives as members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed in the year 2011-12 with the objectives of developing a life-long connection between the institute and its alumni. The alumni association was registered on 26th December 2017 with registration number sMaha/1839/2017/Pune. There are 7 directors of the association and 4534 members are currently registered in the alumni association. Some of our alumni participate in various activities of the institute. The alumni association endeavors to foster interaction amongst faculty and regular students. The alumni association provides a platform for exchange of ideas for the betterment of the institute. It enables alumni to participate in the progress of the institute through industry linkages, sports, placements, social work, financial and non-financial help, etc. and establish an abiding relationship. Due to the semi-urban location of the institute and its social background, most of our alumni are from disaster affected areas. Therefore, non-financial help is more than financial assistance.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College, established in 1995 by BJS, a reputed social organization, has well stated vision and mission

Vision: "Exploring Youth Capabilities for Social Service."

Mission: "Persuasion of studies in Arts, Science and Commerce with vocational training based on the concept of earn as you learn principles and plethora of extracurricular activities to ensure all round growth."

Since March 2020, the whole world had been experiencing the aftermath of COVID-19 pandemic which made us think of different possibilities in education, medicine, economics and other areas.

Keeping our vision and mission in mind, we took initiative to contribute with our parent body in the various programs organized during the life threatening situation that followed. The college and all staff members participated in programs organized by BJS and GoM:

1. Support staff at on campus COVID Free Village Program

2. Mentoring &Training Program arranged for various College Students under the 'COVID Free Village Program'

3. Conducted survey of various colleges under 'Covid Free Village' in collaboration with Savitribai Phule Pune University, Pune.

4) Arranged Vaccination drive for students, staff, and the neighbouring community.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Faculty-wise departmental meetings are organized to allocate and review various academic activities. After allocation of committees meetings are held to discuss and plan activities to be conducted. Each committee has a coordinator, members and one student representative. These committees intend to inculcate a social, ethical and career oriented aptitude among the students through different activities. Various activities are conducted to impart life skills and entrepreneurship, which also reflect the vision and mission of the college.

Each Department/ Committee conducts a meeting to plan various activities and the final planning of the department/committee is submitted to IQAC. Each HOD/ committee coordinator puts forth a budget to the college. The budget is sanctioned by the CDC after recommendations and scrutiny.

At the end of the year, the HoD/ coordinator submits reports of the activities with photos. It enhances effective decentralized governance. Due to this academic freedom, all Departments and committees implement various activities, career oriented courses and organize seminars, workshops and conferences for faculty and students.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepared the perspective plan after discussion and deliberation with the stakeholders of the college backed effectively by the benevolent management. It included quality initiatives in the college with the sole purpose of strengthening different areas.

Some of the aspects of the perspective plans:

Horizontal and Vertical expansion of the college

Participation in UGC and government sponsored programs.

To participate and excel in the university level competitions

Develop a healthy atmosphere where in the campus is free of ragging, sexual harassment, gender bias, etc.

Motivate the staff to use the ICT enabled tools, innovative methods of teaching in the college.

Extend the collaboration with surrounding institutions and organizations.

Participation in Online courses (MOOCs).

Motivate the teachers to register and complete their research work related to M.Phil/Ph.D.

Inculcate a research culture among students and staff.

Increase in the curricular, co-curricular and extracurricular activities in the college.

Motivate the students to participate in sports competitions at

international and national level.

At the end of every year a review is taken about implementation of perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The CDC was established as per the NAAC guidelines. The management representatives keenly monitor the functioning of the institute on a regular basis. The strategic plan, the college budget, development plans, and all academic and administrative activities are thoroughly discussed and revised according to the suggestions of CDC members before approval and implementation.

All actions taken are as per the guidelines given by the UGC, GoM, SPPU from time to time. Various policies and procedures are followed accordingly, instructions are issued via the official WhatsApp groups, Google Classroom and regular meetings. The management communicated the code of conduct for smooth functioning as per the guidelines given from time to time by the government. Under the impact of COVID-19 pandemic, the teaching-learning and administrative facilities were upgraded for smooth functioning of online mode of teaching, admission and examination related work. The management decided to continue the existing staff as per the university guidelines.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.2.2.pdf
Link to Organogram of the institution webpage	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

Non-Teaching Staff

Students

Casual Leave ,Duty Leave Medical Leave, Fees Concession for wards of staff ,Employee provident fund, Tie-up with Hospitals, felicitation on achievement, Birthday Celebration of Staff in the Department, Canteen facility with subsidized rate, Tea Club, Bank facility near Campus ,RO drinking water , Financial support to attend conferences/ seminars/ workshops

Casual Leave ,Duty Leave Medical Leave, Fees Concession for

wards of Non-teaching , Employee provident fund ,Tie-up with Hospitals, felicitation on achievement, Canteen facility with subsidized rate, Tea Club, Bank facility near Campus ,RO drinking water

Hostel facility, Medical Checkup for all First year Students, felicitation on achievement, Canteen facility with subsidized rate, Bank facility near Campus ,RO drinking water, Free Seminars and Workshops on Latest Technology , Security on campus, Girls' common Room, Counseling and Guidance Centre ,Student Facility Centre,Earn and Learn Scheme ,Nirbhaya Kanya Abhiyan,Finanacial Support to pay for academic Fees

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system:

API (Academic Performance Indicator): All teachers fill the API

forms in April for the respective academic year. The API forms are verified by IQAC Coordinator as per UGC norms.

Confidential Report (CR): Each year the CR of non-teaching staff is submitted to the Principal by the Office Superintendent. The Confidential reports of all are maintained.

Teachers plan their co-curricular, extracurricular and research activities. At departmental level, IQAC conducts academic audit of the departments wherein the departmental activities are audited.

Assessment by the Students: Feedback of teachers, course, library, laboratory, sports and office is taken from the students at the end of the academic year.

Assessment of Departments: IQAC monitors and assesses departmental activities and reviews SWOC analysis of the departments. It ensures better functioning of the department.

Result Analysis : After the declaration of the results by the university, subject wise result analysis is done.

Suggestions by stakeholders: Suggestions are collected from stakeholders and these suggestions are taken into consideration for quality enhancement of the college.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts financial audits at the end of every financial year.

Internal Audit - The management appoints an internal auditor. Suggestions given by the auditor were communicated to the accountant and Principal of the college. It improved the accounting system.

External Audit - The Management appoints a Statutory Auditor who does Statutory audit. The college submits audit report two times in a year: audit report from April to December, and January to March to the auditor. The auditor verifies the financial accounting records and submits the audit report in January and May respectively.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute takes initiatives for mobilization and optimal utilization of resources through various academic bodies and industries.

Every year provisions are made in the budget for various expenses & activities. Optimal use of the budget is done for all academic & other activities. Resource Generation strategy

Fees: The college follows the regulations of the University with respect to the admission fees. The major source of funds is admission fees collected at the time of admission of students. Funds are also generated through self-financed courses.

Funding Agencies: The institute has certain committees such as UGC and Government funding committee, NSS, Extramural, Students' development committee, Sports department, Examination committee, Library, Earn and learn scheme, etc. These committees explore various funding schemes of UGC, SPPU, Pune and other funding agencies.

Utilization Strategies: All annual departmental budgets are placed for approval. The purchase repair and maintenance is done after careful consideration of the quotations received from different vendors.

Funds thus generated are utilized in various ways:

Functional MOU / Linkages.

Field visits.

Guest lectures.

Workshop on Internet Technology's development

Software Project training.

Purchase of textbooks and reference books.

Laboratory expenses for up-gradation.

Co-curricular and extra-curricular activities.

Sports equipment purchases.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been constantly working towards quality assurance. Following are some quality initiatives taken by the IQAC:

1. Standardised Reporting Formats :

Formats developed for standardization of work in all departments and committees: Various formats related to routine activities like meetings, activities, internal communication, invitation letter, appreciation letter, etc. were made and circulated among all departments and committees for standardization.

1. Internal Academic audit done by IQAC:

The internal audit of the departments was conducted by IQAC members. The validation of this academic audit was done by the IQAC coordinator and the Principal. The IQAC analyzed and provided suggestions for improvement after visiting each department and careful observation. The Action Taken Report (ATR) was communicated to the departments.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, being the central body, monitors and reviews the teaching-learning process regularly. Based on feedback and audit, various

innovative activities and reforms were introduced. The improvements based on feedback are implemented.

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes.The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. IQAC ensures effective implementation through :

- Academic Calendar
- Preparation of semester-wise teaching plan
- Evaluation of teachers by students
- Effective Internal examination and evaluation systems
- Students' Result Analysis
- Monitoring the performance of students

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has conducted various activities for the empowerment and security of the students on the campus. In our co-education institute all students are equally encouraged to participate in NSS, sports, NCC and different cultural activities for the overall development.

A. Safety and security-

The college provides various infrastructure facilities with respect to safety and security. The college has installed 49 CCTV cameras all over the campus. On campus security persons are appointed 24 X 7 on the college main gate and main building corridor. ID cards are compulsory for the students on the campus. The institute has created rules and regulations for the safety and security of students, which are communicated to students via website, notice boards, college prospectus, etc.

B. Counseling

For conjuring the interest and capabilities of students, the college organizes program for the newly admitted students to orient them about facilities, programs, disciplines and activities planned in the academic year. The campus has a residential medical officer to provide first aid facilities.

C. Common room

The college has separate common room and washroom for girls and boys.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has lush green campus. Necessary awareness has been created in the college for solid and liquid waste management.

Solid waste management

The college segregates dry and wet solid waste. The cellulosic solid waste such as practical journals, newspapers, etc. is handed over to the vendor for recycling and disposal. The decomposable waste such as plant debris, canteen and mess waste is used for vermi composting.

Liquid waste management

In the institute, the waste water is collected, treated, recycled and used for watering plants

E-waste management

The college has created awareness about e-waste collection and recycling. E-waste boxes are installed for the collection of waste on the campus. The collected waste is later transferred to designated vendor for proper disposal. The students are made aware of the immediate-waste pollution issue by conducting activities such as e-waste collection drive.

Hazardous chemicals management

The waste and hazardous chemicals from laboratories are handled carefully. The list of hazardous chemicals and MSDS are available in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**

A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,	**C. Any 2 of the above**

**scribe, soft copies of reading material,
screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is keen in sensitizing students related to environment and diversification in culture, religion, caste, gender and languages prevailing in different regions of our country. Admissions are given to the students from all sections of the society without discrimination as per the rules and regulations of GoM and SPPU. Efforts have been taken to grab all government and non-government scholarships for the socially and economically backward students. To sensitize the students for religious tolerance and social harmony, different departments of the college conduct various activities such as:-

1. Environment Day competition

2. Best from waste quiz

3. Indian freedom struggle, constitution day celebration

Along with cultural and academic activities, college ensures physical development of the students by providing well equipped infrastructure for sports and gym

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Mission of the college is 'Exploring youth capabilities for social service' because we believe in inculcating social responsibility in students.

The college determinedly puts effort to inculcate the constitutional values, rights, duties and responsibilities of citizens in the students by celebrating various National days and activities. such as:-

1.Constitution day

2.Voters day

Institute conducts a two credit course of human rights for post graduate students and also a course on democracy election and governance for graduate students.

As a part of social responsibility, many volunteer students and faculty members have participated in the vaccination drive organized by our parent body BJS. Under the Unnat Bharat Abhiyan, grocery had been distributed in the nearby villages. The NSS committee also distributed masks in the neighboring community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college fosters nationalism and patriotism in the students by celebrating different national days such as:-

1. Independence day

2. Republic day

3. International women's day

4. Geography day

5. Earth day

6. World Environment day

7. Ozone day

Alongside, the college commemorates Indian leaders' birthdays for their great contribution as freedom fighters like-

1. Mahatma Jyotiba Phule,

2. Dr. Babasaheb Ambedkar

3. Chhatrapati Shivaji Maharaj

4. Hanuman Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community service during COVID-19 pandemic

2. To serve the community and spread awareness regarding vaccination.

3. Implemented mass awareness program on COVID vaccination in collaboration with government COVID vaccination centers.

4. Swagatkaksh: The college staff motivated people for COVID-19 vaccination, assisted citizens at vaccination centers and answered to their queries using banners, posters, selfie desks, etc.

5. The success was evident from enthusiasm and active participation of volunteers and community members which made this a `Jana Andolan'.

6. At initial stage there was gap of demand and supply.

7. The activity was helpful for gaining support and confidence of

the community.

1.Covid Free Village initiative.

2.To deal with the advent of COVID-19 at village level

3.Various reports and survey of national and international repute showed possibility of Covid wave III.

4.Enduring efforts mixed with SPPU's online training sessions that were conducted for all affiliated colleges, BJS made MOUs with various state governments

5.The initiative by BJS was an advanced move to help spread awareness among public to deal with the problem effectively.

6.The response to these programs at village level was also limited.

7.It was observed that public does not respond unless they come across a critical situation.

File Description	Documents
Best practices in the Institutional website	https://bjscollege.bjs.edu.in/pdf/iqac2021-22/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is "Exploring youth capabilities for social service". The institute always strives for holistic development of students that satisfies the need and expectations of the society at large. Importantly, college believes on utilizing the capability and capacity of students for social work.

Inline of the college vision and mission, our staff members and students have actively participated in the mass awareness program on Covid vaccination organized by BJS parent body in collaboration with municipal corporation and government. The volunteers from our college have supported the members from PMC at the vaccination centers to streamline the distribution of vaccines. To prepare the society for III wave of Covid-19, BJS organization has started the "Covid Free Village" campaign. Under this initiative, our all faculty members as well as students had taken training in a five stages to avoid the circumstances of III wave. In turn, these trained staff members/master trainers gave step wise training to the people at villages in collaboration with various state governments and SPPU. Participation of students in such activities has improved the confidence and inculcates the responsibilities for the society in the students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In consultation with the Principal, CDC, committees and faculty members, IQAC has prepared the plan for the next academic year 2022-23.

1. Organisation of value added courses.

2. Organizing programs for developing human values, environment awareness, gender sensitization and professional ethics.

3. Preparation of academic calendar.

4. Conduction of activities related to placement, entrepreneurship and business development.

5. Sensitizing students for social issues via NSS, NCC cultural and sports activities

6. Promoting the use of ICT facilities in teaching learning process.

7. Promoting research activities.